



NEWINGTON ELEMENTARY

10 King Charles Circle
Summerville, South

Grades	PK-5 Elementary School	
Enrollment	884 Students	
Principal	Camilla Groome	843-871-3230
Superintendent	Joseph R. Pye	843-873-2901
Board Chair	Frances Townsend	843-873-1341

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Excellent	Excellent
2009	Excellent	Good
2008	Good	At-Risk
2007	Good	Below Average
2006	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

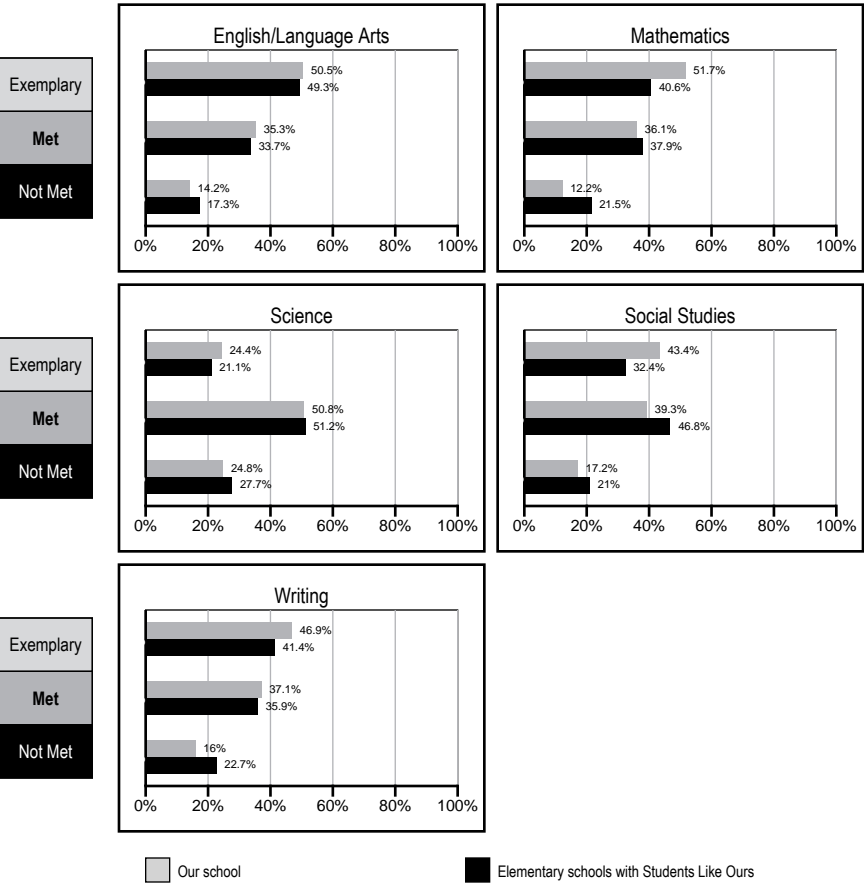
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 96.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
31	32	28	0	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=884)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.6%	Down from 3.1%	1.1%	1.2%
Attendance rate	95.4%	Down from 96.0%	96.4%	96.1%
Eligible for gifted and talented	14.9%	Down from 17.2%	17.1%	11.7%
With disabilities other than speech	8.2%	Down from 8.6%	7.3%	8.0%
Older than usual for grade	0.4%	Down from 0.7%	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 0.6%	0.0%	0.0%
Teachers (n=53)				
Teachers with advanced degrees	50.9%	Down from 58.9%	62.4%	60.5%
Continuing contract teachers	84.9%	Up from 78.6%	86.8%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	85.2%	Up from 81.9%	90.3%	87.0%
Teacher attendance rate	93.9%	Up from 93.6%	95.7%	95.4%
Average teacher salary*	\$44,754	Down 2.7%	\$48,250	\$47,288
Professional development days/teacher	10.7 days	Down from 13.0 days	11.1 days	10.5 days
School				
Principal's years at school	10.0	Up from 9.0	5.0	4.0
Student-teacher ratio in core subjects	20.2 to 1	Up from 18.1 to 1	20.1 to 1	19.2 to 1
Prime instructional time	88.3%	Up from 88.1%	91.8%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,941	Up 5.4%	\$7,129	\$7,548
Percent of expenditures for instruction**	62.8%	Up from 61.1%	69.1%	68.7%
Percent of expenditures for teacher salaries**	59.1%	Up from 56.7%	66.0%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The 2009-10 school year was an exciting instructional year for our Newington family. Our student population of 890 students in 4K through 5th grades enjoyed the benefits of classroom technology and explicit direction instruction, both of which provide a sequential approach in lesson delivery and hands-on engagement across all content areas. Additionally, our students' day included individualized computer instruction using the COMPASS or Waterford software programs.

The first administration of the PASS test yielded positive results for our students. Based on the 2009 scores, our school earned an Excellent rating on our report card from the State Department of Education. Along with these results, we were awarded the Palmetto Gold Award for overall test scores and the Palmetto Silver Award for Closing the Achievement Gap between our school's subgroups. Our test scores indicate that we are accomplishing our mission of "Achieving Academic Excellence in a Changing World."

Over the year, our community of learners participated in various academic, social, and community activities. Staff training focused on instructional technology, being a professional learning community, explicit direct instruction, and in building instructional rigor through higher-order activities. Many students in 3rd - 5th grades participated in extended-day tutoring with their teachers. Our PTA and School Improvement Council (SIC) sponsored events such as Run with the Dolphins, Faculty Follies, Pancakes and PJ's night, artist-in-residence Tim Lowry, mini-grants, and the Reflections program. Newington students were also active in service projects, performances, and competitions. Canned goods and "Dolphin Tree" contributions were collected during the holiday season. Students entertained audiences with musical performances and raised funds for the Jump Rope for Heart, St. Jude's Children's Hospital, and Relay for Life. Third, fourth, and fifth graders competed in the Quiz Bowl! 4th and 5th graders took part in the Math is Cool competition; and all students benefitted from a Distinguished Arts Program grant that provided African drumming instruction, puppetry and field trip opportunities in the Arts. Students were winners in essay contests, the spelling bee, and in the District PTA Reflections program. We ended the year by celebrating our Silver and Gold Honor Roll recipients (all A's for 3 nine weeks or all A's for the year), our kindergarten graduation, and hosting our popular Reading Counts Reading Carnival.

As we strive to reach our goal of 100% of our students successfully meeting the PASS requirements, the Newington staff will continue to implement strategies and programs to meet every learner's needs. Our challenges include maintaining our excellent report card rating and achieving AYP status as the bar continues to rise. We will address these challenges through the Title One, Voyager, Read 180 programs, extended-day tutoring, and also by providing our staff with the training and materials needed to achieve success. Touching the heart and mind of every learner remains our steadfast commitment.

Camilla D. Groome, Principal
Dionne Welsh, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	45	138	87
Percent satisfied with learning environment	95.6%	86.8%	97.7%
Percent satisfied with social and physical environment	100.0%	90.5%	94.2%
Percent satisfied with school-home relations	97.8%	90.5%	96.5%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

No Child Left Behind

School Adequate Yearly Progress	YES
---------------------------------	-----

This school met 21 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
---------------------------	--

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance		
	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.6%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.4%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
--	----------------------------------	----------	-----------	-------	-------------	-------------------------------	---------------------------------	------------------------------	------------------------------	--------------------------------

English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	450	99.6	14.8	35.4	49.8	93.7	89.1	83.5	Yes	Yes
Gender										
Male	229	99.6	19	36	45	91.9	86.1	80.1	N/A	N/A
Female	221	99.6	10.4	34.8	54.7	95.5	92.1	87	N/A	N/A
Racial/Ethnic Group										
White	303	99.3	11.7	33.1	55.2	95.4	93	89.6	Yes	Yes
African American	117	100	26	40.4	33.7	88.5	81.6	74.6	Yes	Yes
Asian/Pacific Islander	12	100	N/A	N/A	N/A	100	94.5	92.7	I/S	I/S
Hispanic	14	100	8.3	50	41.7	91.7	84.1	79.6	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	95.8	85.1	I/S	I/S
Disability Status										
Disabled	58	100	50	38.9	11.1	77.8	57.3	51.7	Yes	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	82.1	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	209	99.5	21.7	41.1	37.2	91.1	83.1	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	450	99.8	12.4	37.1	50.5	93.2	87.2	80.4	Yes	Yes
Gender										
Male	229	99.6	16.1	36	47.9	91	85.5	78.4	N/A	N/A
Female	221	100	8.5	38.3	53.2	95.5	88.9	82.5	N/A	N/A
Racial/Ethnic Group										
White	303	99.7	10.3	34.2	55.5	94	92	87.8	Yes	Yes
African American	117	100	17.3	48.1	34.6	91.3	77.5	69.3	Yes	Yes
Asian/Pacific Islander	12	100	9.1	18.2	72.7	100	94.5	93.5	I/S	I/S
Hispanic	14	100	25	33.3	41.7	83.3	86.1	78.3	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	93.1	83.2	I/S	I/S
Disability Status										
Disabled	58	100	48.1	37	14.8	64.8	55	46.1	Yes	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	86.8	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	209	99.5	17.2	44.4	38.3	91.7	80.3	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A—Not Applicable

N/AV—Not Available

N/C—Not Collected

N/R—Not Reported

I/S—Insufficient Sample

PASS Performance By Group

	Enrolment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
--	---------------------------------	----------	-----------	-------	-------------	------------------------------	--------------------------------	-----------------------------

Science

All Students	299	99	24.6	50.4	25	75.4	74.7	67.3
--------------	-----	----	------	------	----	------	------	------

Gender

Male	155	98.1	26.4	47.1	26.4	73.6	74.2	66.9
Female	144	100	22.7	53.8	23.5	77.3	75.3	67.7

Racial/Ethnic Group

White	197	99	17.7	51.9	30.4	82.3	84.1	79.6
African American	81	98.8	45.8	44.4	9.7	54.2	56.5	49.7
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	90.4	84.4
Hispanic	9	I/S	I/S	I/S	I/S	I/S	69	59.4
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	80.8	69.5

Disability Status

Disabled	44	93.2	56.8	29.7	13.5	43.2	39.4	33.8
----------	----	------	------	------	------	------	------	------

Migrant Status

Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
---------	---	-----	-----	-----	-----	-----	-----	------

English Proficiency

Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	58.5	58.6
----------------------------	---	-----	-----	-----	-----	-----	------	------

Socio-Economic Status

Subsidized meals	142	98.6	33.9	51.2	14.9	66.1	61.8	55.4
------------------	-----	------	------	------	------	------	------	------

Social Studies

All Students	297	99.7	17.7	39.5	42.8	82.3	78.8	70.9
--------------	-----	------	------	------	------	------	------	------

Gender

Male	141	99.3	18.8	39.1	42.2	81.3	77.8	70.1
Female	156	100	16.8	39.9	43.4	83.2	79.8	71.7

Racial/Ethnic Group

White	204	100	13.8	38.6	47.6	86.2	84.6	79.2
African American	75	98.7	32.3	43.1	24.6	67.7	67.5	58.4
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	90.1	86.8
Hispanic	9	I/S	I/S	I/S	I/S	I/S	74.4	68
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	82.5	71.2

Disability Status

Disabled	38	97.4	47.1	32.4	20.6	52.9	44.2	39.3
----------	----	------	------	------	------	------	------	------

Migrant Status

Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
---------	---	-----	-----	-----	-----	-----	-----	----

English Proficiency

Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	69.1	68
----------------------------	---	-----	-----	-----	-----	-----	------	----

Socio-Economic Status

Subsidized meals	132	99.2	27.2	42.1	30.7	72.8	69.2	60.8
------------------	-----	------	------	------	------	------	------	------

Abbreviations for Missing Data

N/A—Not Applicable

N/AV—Not Available

N/C—Not Collected

N/R—Not Reported

I/S—Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	444	97.8	16	37.1	46.9	84	82.9	72.1	95.4	96
Gender										
Male	228	96.9	23.2	42.5	34.3	76.8	77.4	65.2	95.5	96
Female	216	98.6	8.5	31.5	60	91.5	88.6	79.2	95.3	96.1
Racial/Ethnic Group										
White	301	98	14	36.2	49.8	86	88.2	80.8	95.6	95.8
African American	115	96.5	21.8	44.6	33.7	78.2	73.1	59.7	95	96.4
Asian/Pacific Islander	11	100	9.1	18.2	72.7	90.9	90.5	87	97.3	97
Hispanic	13	100	25	25	50	75	75.2	64.6	93	96.1
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	90.1	73.4	95.5	95.5
Disability Status										
Disabled	57	82.5	57.8	33.3	8.9	42.2	37.7	27.7	94.6	95
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	71.4	63.7	91.9	96.5
Socio-Economic Status										
Subsidized meals	199	97	20.8	43.9	35.3	79.2	74.1	61.9	94.7	95.5

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	136	100	14.8	26.2	59	85.2
	4	141	100	21.1	41.4	37.6	78.9
	5	154	100	10.7	38.9	50.3	89.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	152	98.7	11.1	21.5	67.4	88.9
	4	144	100	16.7	36.4	47	83.3
	5	154	100	16.6	47.6	35.9	83.4
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	136	100	20.5	39.3	40.2	79.5
	4	141	100	12	49.6	38.3	88
	5	154	100	10.7	45	44.3	89.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	152	99.3	17	20.7	62.2	83
	4	144	100	8.3	37.1	54.5	91.7
	5	154	100	11.7	52.4	35.9	88.3
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	68	100	19.4	43.5	37.1	80.6
	4	141	100	30.1	51.9	18	69.9
	5	77	100	12	61.3	26.7	88
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	74	100	28.8	30.3	40.9	71.2
	4	144	100	22.7	56.8	20.5	77.3
	5	81	96.3	24.3	56.8	18.9	75.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	68	100	16.4	44.3	39.3	83.6
	4	140	100	11.3	48.1	40.6	88.7
	5	80	100	10.4	48.1	41.6	89.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	77	98.7	8.8	38.2	52.9	91.2
	4	144	100	17.4	40.9	41.7	82.6
	5	76	100	26.8	38	35.2	73.2
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	133	100	22	30.1	48	78
	4	139	98.6	24.6	30.6	44.8	75.4
	5	158	93.7	11.9	30.1	58	88.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	150	99.3	16.3	34.8	48.9	83.7
	4	139	99.3	16	35.9	48.1	84
	5	155	94.8	15.6	40.4	44	84.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample